

## Comparison of International Baccalaureate Programme and MPS Open Program

**IB Mission Statement:** The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

**IB promotes many of the same goals as the Open Program but through the lens of international mindedness.**

IB Middle Years Programme (MYP) & Diploma Programme (DP)	MPS Open Program
Encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers. IB promotes a holistic curriculum emphasizing <u>international mindedness</u> .	Goal: to become independent, life-long learners through hands-on, community-centered and activity-based learning.
Edison staff is trained in developing individualized learning	The Open Program promotes individual learning styles.
MYP provides a framework that allows students to see the connections among the subjects and themselves, and between the subjects and real issues.	The classes in the Open program emphasize an interdisciplinary, investigative, research/discussion-based approach where critical thinking is valued.
MYP Curriculum is organized around Global Contexts and stresses authenticity, relevance, and service. These contexts promote interdisciplinary emphasis. <ul style="list-style-type: none"> <li>• Identities and relationships</li> <li>• Orientation in space and time</li> <li>• Personal and cultural expression</li> <li>• Scientific and technical innovation</li> <li>• Globalization and sustainability</li> <li>• Fairness and development</li> </ul>	Authenticity – A commitment to preparing students for life beyond high school is reflected in the array of opportunities for authentic learning experiences. Commonly referred to as “relevance,” students are provided with real life applications of concepts and skills learned; are encouraged to apply their learning outside the classroom; and are challenged to translate it in ways that enhance the quality of life for themselves and for those around them.
The IB Learner Profile (PYP, MYP, DP) is the IB Mission Statement translated into a set of learning outcomes for the 21 <sup>st</sup> Century. <i>Inquirer, Knowledgeable, Thinker, Communicator, Principled, Open Minded, Caring, Risk-Taker, Balanced, Reflective</i>	The Open Program develops Intellectual Curiosity
MYP and DP use teamwork but maintain individual assessments.	The Open Program develops teamwork.

# BELONG. BELIEVE. BECOME.