

Language Acquisition: MYP Summative Assessment Models

	Criterion A: Listening	Criterion B: Reading	Criterion C: Interactive Speaking	Criterion D: Presentational Speaking/Writing
Level 1	1. Listening to familiar TPRS Story/Dialogue--bring attn to text type (150-200wds): T/F Qs + Drawing	1. TPRS Story--identify text type (150-200 wds): T/F Qs > Correct errors + Basic message of text	1. Interview w/ teacher w/visual aids (about a story) 2. Read and respond to questions w/ a partner (questions provided)	1. Story retell from pictures (w/suggested structures) 2. Written individual oral (write 10 things about a picture) 3. My family project (describe family w/pictures)
Level 2	1. Listening to new TPRS Story/Dialogue (200-300wds): T/F Qs + Drawing + Close Grammar	1. TPRS Story (200-300 wds): T/F Qs + Close grammar > mc	1. Interview w/ teacher w/visual aids 2. Individual oral model (1-2min) 3. Role playing/short skits 4. Info gap, partner orals	1. Tell your own story (w/suggested structures) 2. Baby paper 2 (respond to a prompt) w/text type 3. Oral presentation (ppt) 4. Written/Spoken Individual Oral
Level 3	1. Listen to/watch short authentic song, video, ad: Main idea + Comprehension Qs (some MC) + T/F Justification	1. Modified authentic text (300-400 wds): T/F Qs > justification + Close grammar + Sentence endings	1. Fishbowl discussion 2. Individual oral model w/connection to self/world (2-3 min) 3. Small group discussions	1. Written/Spoken individual oral 2. Baby written assignment (provided sources) 3. Baby Paper 2 (200 wds)
Level 4/5	1. Listen to/watch authentic song, video, ad, news: Resources for written assignment, use for other criteria	1. Authentic texts/Paper 1s: Paper 1 Qs (start with Ab Initio)	1. Interactive Orals (interview, group discussions, partner discussion, debate, panel)	1. Individual Oral 2. Written Assignment 3. Paper 2s 4. Oral presentations