

Mission Statement: All students will graduate with the skills necessary to excel in their post secondary aspirations.

Vision Statement: Through innovation and personal empowerment, the Edison community will partner with our students, igniting a passion for lifelong learning, instilling the ideals of international mindedness, leading our students to succeed at Edison and beyond.



Thomas Edison High School World Languages Department Student Learning Expectations

LISTEN

- Student participation is essential to learning languages. To this end, students will:
 - Look at and listen to the teacher
 - Involve yourself in class
 - Show me you understand
 - Tune back in when I need your attention
 - Engage in the target language
 - No talking over the teacher or multitasking (cell phones, reading, etc.)

Cell Phones

- Learning foreign languages requires high cognitive engagement. Cell phone use inhibits maximized engagement. As such, the World Language Department prohibits cell phone usage during class time.
- Students will store their cell phones out-of-sight. Students who fail to do will store their phone with the instructor or with their Dean.
- Students who repeatedly use their cell phones in class will be subject to behavior referrals.

Target Language

- In accordance with standards set forth by the American Council on Teaching Foreign Languages, the authoritative national body on foreign language instruction, students will strive to communicate in the target language during 90% or more of class time instruction.
- To meet this end, students will rely upon:
 - learning scaffolds such as Word Walls, classroom labels, and posters with common classroom words and phrases
 - non-verbal communication such as nodding or thumbs up/down
 - language pledges and other language-oriented challenges

SpEd, ELL and Other Accommodations

- Instructional accommodations will be made to meet the particular needs of a student.
- Accommodations include but are not limited to: seat placement, written instructions, class notes, extended assignment deadlines, reduction of assignment length, use of modified rubrics and grading scales, break times.