



Language & Literature 9

Aberdeen Rodriguez 4th pd. 316, 7th pd. 312

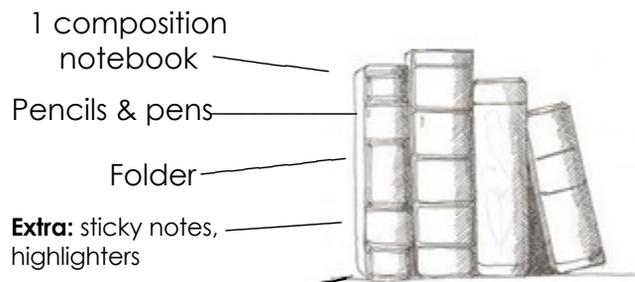
Communication with the teacher

- 1 aberdeen.rodriguez@mpls.k12.mn.us
- 2 (612) 668-1300 x 34087 (Office, 311)
- 3 Office hours in 311 before school and after school Wednesdays and Fridays.

-Preparation

- 1 Come prepared to class with your planner, notebooks, writing utensils, & interactive notebook supplies.
- 2 Start working on bell ringers immediately so class can start within five minutes of the bell. This is when I will grade your bell ringers.
- 3 Work should be turned in on its due date at the beginning of class in your period's inbox.

- Class materials

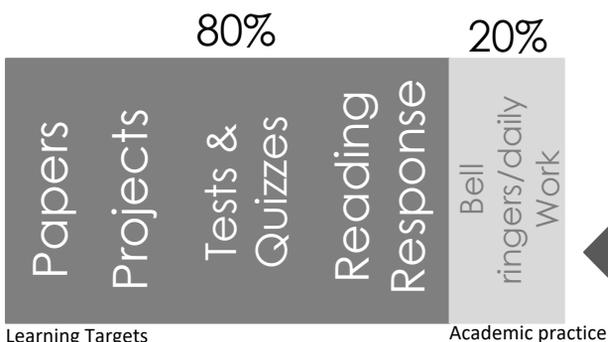


-Responsibility

Weekly and daily work will be updated weekly (bell ringers, participation, and quizzes). Please check grades regularly and feel free to ask me any questions that you might have about a particular grade.

If you are absent, you are responsible for completing your make-up work. See Google Classroom for our calendar. You can even do this at home if you're sick.

grades



Letter Grade	IB MYP Score	Description
F (0-24)	0-1	Insufficient evidence
D- (25-30)	2	Limited
D-D+ (50-62)	3	Adequate
C range (72-75)	4*	
B range (63-74)	5	Substantial
A- (75-86)	6	
A- (87-100)	7	Excellent
	8	

Assessment Policy

Students should be given multiple opportunities to demonstrate their current understanding and mastery of standards as long as there was a first good-faith attempt. Student will set a date to reschedule a reassessment with the teacher and have no missing assignments. **See Edison policy for reference.**

Makeup Work

Whether you are absent expectedly, all handouts, presentations, or other class materials will be found on my page on Google Classroom. Email if you have questions.

Food and Drink Policy

In general, food and drinks are not allowed in my class.

Water bottles are permitted.

4th period must finish lunch before entering.

Class Expectations:

Academic Expectations:

Respect that we are all here to LEARN.
Respect that we all learn in different ways, and sometimes patience is required when working with our peers.

Behavior Expectations:

Be PROMPT—this means that you are in class ready to learn when the bell rings. Being tardy, even just a little bit tardy, is unprofessional and will cause you to fall behind.

Be PREPARED—this means that you have your materials. If you come to class unprepared you will not be able to engage fully in our classroom learning activities.

Be POSITIVE—this means that you bring a positive attitude to class with you. This also means that you respect others as well as yourself.

Be PRODUCTIVE—this means that you use your time wisely in class. Use work time to the max!

Homework

Students should read 20-30 minutes every night. Mrs. Rodriguez will provide opportunities for students to visit the library each month, and regular Socratic Seminars (discussions) will promote literacy and thematic comprehension.

Most work will be able to be completed in class if students use their time wisely. The exception to this would be typed essays or summative assessments. Some work may need to be done outside of classes to finish writing and/or typing final paper.



**If students do not complete work during class, in the time allotted, it will be assigned as homework so students can adhere to the determined deadlines.*

Curriculum Overview

Quarter	
1	<p>Unit Title: Orientation in Time and Space Anchor Texts: The Absolutely True Diary of a Part-Time Indian by Sherman Alexie Statement of Inquiry: Our identities are shaped by the place and the time in which we are living. Summative: Community Interview</p>
2	<p>Unit Title: Fairness and Development Anchor Texts: Romeo and Juliet by William Shakespeare Statement of Inquiry: In exploring thematic connections across genres, we can explore the fairness, or the lack thereof, in the development of various communities. Summative: Monologue</p>
3	<p>Unit Title: Identities and Relationships Anchor Texts: Of Mice and Men by John Steinbeck Statement of Inquiry: We use language to influence others, and in turn others use language influence us. Summative: Public service announcement</p>
4	<p>Unit Title: Personal and Cultural Expression Anchor Texts: Persepolis by Marjane Satrapi Statement of Inquiry: We are able to observe multiple perspectives through the analysis of a variety of genres and explore the way in which we express ideas, cultures, and creativity. Summative: Original piece of drama</p>



electronic devices

Electronic devices should be kept in students backpacks. Devices should not be out during class, unless otherwise instructed by the teacher or with permission.

First warning: Student will turn the phone into the teacher until the end of class.

Second warning: Student will turn the phone into the teacher until the end of day.

Third warning: Phone will be turned into dean and parents will have to pick up the device from the dean's office (possible phone contract) **See district electronic device for more information.**