

Thomas Edison High School
2017-2018



Spanish for Spanish Speakers: Level 2

Instructor: Marni Ginther

Room 111

651-269-0834

marni.ginther@mpls.k12.mn.us

edison.mpls.k12.mn.us/marni_ginther

I will make every effort to respond to student and family communication within 24 hours.

Course Description

Spanish for Spanish Speakers 2 is designed for students who use the Spanish language at home and who want to develop their reading, writing, and academic skills in Spanish. Students will work on various aspects of writing including spelling, punctuation, accent marks, and organization of ideas. Students will also expand their academic vocabulary, improve reading fluency, and analyze various text types, including short stories, news articles, poetry, and more. Finally, students will connect their English-language knowledge to the topics we study in Spanish, and will broaden their understanding of themes that are especially relevant to the Spanish-speaking world. **Level 2 students** are those who have taken Level 1 and wish to continue refining their academic abilities and exploring cultural topics in Spanish. Additionally, this course will prepare students to go on to **Español Lengua A: IB Lengua y Literatura**. This is the IB Language Arts course taught in Spanish-speaking schools around the world.

MYP Course Objectives

Our formative assessments and summative assessments in this class will help you meet specific learning targets that relate to the following MYP language acquisition assessment criterion:

- A) Comprehending spoken and visual text (Listening)
- B) Comprehending written and visual text (Reading)
- C) Communicating in response to spoken, written and visual text (Interpersonal communication)
- D) Using language in spoken and written form (Presentational communication)

Language

The course will be delivered 90–100% in Spanish with the expectation that students will also communicate mostly in Spanish to the best of their abilities. Professional and respectful language is expected.

Overview of Units

As an IB World School, our units are organized around core topics, which help focus learning, develop curiosity, and promote critical thinking. Some of the units we may study in this class include:

| Example Units | Core Topic | Aspects |
|---|--------------------|---|
| After Independence: Challenges of post-colonial Latin America | Global issues | <ul style="list-style-type: none">• Poverty and famine• International economy• Migration |
| Indigenous roots of Latin America | Cultural diversity | <ul style="list-style-type: none">• Language diversity• Population diversity• Interlinguistic influence |

| | | |
|--|------------------------|---|
| Censorship in Latin America: From the era of dictatorships to today | Communication & Media | <ul style="list-style-type: none"> · Censorship · Press · Radio and television |
| The Chicano rights movement | Social relationships | <ul style="list-style-type: none"> · Educational system · Social and political structures · Language and cultural identity |
| Customs and traditions across Latin America | Customs and traditions | <ul style="list-style-type: none"> · Celebrations, social & religious events · Food · The arts |

Materials

Students need a **1-inch 3-ring binder for class**, which will usually be left in the classroom. Students also need **pens and pencils**. I can provide materials upon request.

Grading

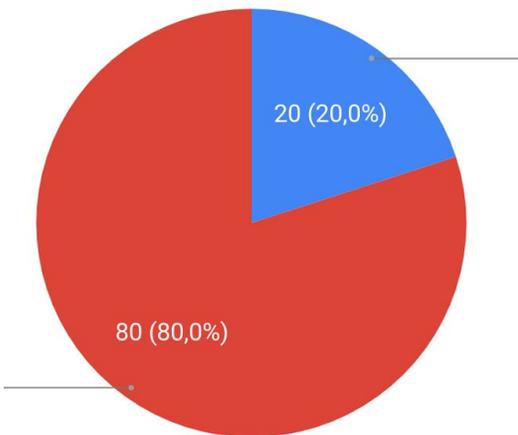
Formative Assessments 20%

- Homework & Binder checks
- Warmups & Exit slips
- Class participation
- Reassessments not allowed

Summative Assessments 80%

- Tests
- Projects
- Papers
- Reassessments allowed*

| Letter Grade | IB MYP Score | Description |
|--------------|--------------|--------------------------------|
| F | 0-1 | Insufficient evidence 0-24% |
| D- | 2 | Limited 25-30% |
| D-D+ | 3 | Adequate 31-62% |
| C range | 4 | |
| B range | 5 | Substantial 63-86% |
| A- | 6 | |
| A | 7 | Excellent 87-100% |
| | 8 | |



***Reassessment Policy:** You have **two weeks** (10 school days) to re-take exams or re-do projects. If you need to make up an exam or project, it is **your responsibility** to schedule that with me. I will allow up to 3 retakes.

Mobile Devices

Unless the teacher explicitly says students may use them, phones, headphones and other devices should be out of sight.

- If you have it out when you aren't supposed to: 1) Warning 2) I keep it until class ends 3) Dean keeps it until the end of the day.
- If you want to charge your phone: 1) Silence it. 2) Give it to Profe Marni to charge. 3) Plugging it in anywhere else means I give it to the deans.

Passes

2-minute hall passes are for short trips, like the bathroom or your locker. No passes the first 10 minutes or last 10 minutes of class. If you want a pass to the counselor, nurse, or something that takes longer, you have to ask me to fill one out.

Attendance and Tardy Policy

THE BOTTOM LINE: Class time = learning. The more you're here, and the more you're on time, the more you learn, and the less you have to try and make up work at the end of the quarter. Please refer to the Thomas Edison Student Handbook for school-wide policy.

- **If you arrive tardy** to class, sign in and find your place quietly and respectfully. Tardy 5 times? I call home. Tardy 8 times? I email the deans.
- **If you are absent**, you can and should make up your missed work. Even if you can't get those points back, that material will likely be on the next test or quiz! The exception to this is if I get an email or phone call from your parent or guardian with the reason that you were absent.

Property and materials

Profe's desk is Profe's space! If you want to use something, ask. If you borrow something, take care of it and return it. The books, laptops, iPads, and supplies we use in class belong to everyone. Respect them.

Academic Honesty Policy

The work you hand in should be YOUR work. If you use quotes or ideas from other people, cite them! We will work on how to properly cite sources in class. If you aren't sure whether to cite, just ask! If you hand in work that is not yours, or that is not properly cited, you will have to re-do the work. Please refer to the Thomas Edison Student Handbook for school-wide policy.

El perfil del estudiante BI / IB Learner Profile

All students in Spanish for Spanish Speakers strive to be:

Solidarios / Caring: Be respectful to people and be respectful to our classroom supplies.

Íntegros / Principled: Come on time and be prepared with your *pencil, binder, and text*. Try to visit the restroom between classes. Listen and stay seated during group discussions.

Indagadores / Inquirers: Ask questions when you are stuck and when you need to be challenged.

Audaces / Risk Takers: Raise your hand and don't be afraid to make mistakes.

De mentalidad abierta / Open-Minded: Think positively even if you become frustrated.

Informados e instruidos / Knowledgeable: Support your learning by completing homework and studying for assessments.

Buenos comunicadores / Communicator: Explain your thinking and show your work.

Reflexivos / Reflective: Review your work including returned homework and assessments.

Pensadores / Thinker: Come ready to learn and challenge yourself.

Equilibrados / Balanced: Have fun, work hard, and be nice!