

U.S. History 10 (1st, 2nd & 3rd.)

Mrs.H

Communication with the teacher

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Preparation/Materials

- 1 **Come prepared to class with your planner, folder, notebook, writing utensils, and anything else you need to be successful (homework, readings etc.)**
- 2 **Start working on bell ringer immediately so class can start within five minutes of the bell. If you are late, it is your job to get the Q or prompt for the days bellringer.**
- 3 **Work should be turned in on its due date at the beginning of class in your period's inbox.**

grades

Papers
Projects
Tests &
Quizzes

80%

Bell ringers/
Daily Work
Home Work
Readings

20

*Assignments in the 20% category are not able to be re-done for a higher score.

Re-Assessment Policy

- * Late assignments are always accepted but you will not receive full credit.
- Students who scored under proficient on an assessment will be given 3 re-assessment opportunities to be completed within 2 wks of when the assessment was handed back to you.
- Students who earned proficient but would like to reassess to earn a higher score will have 1 reassessment opportunity to be completed within 1 wk of the assessment being returned.
- Students who wish to re-take an assessment will need to fill out a request to retest form and meet with me prior to retesting.

responsibility

- It is your responsibility to come to class everyday & on time. If you know you will be gone please let me know before hand. Daily attendance is very important when it comes to learning & student success.
- Weekly & daily work will be updated weekly (bell ringers, participation, & quizzes). Please check grades regularly and feel free to ask me any questions that you might have about your grade.
- If you are absent, you are responsible for completing your make-up work.

Food & Drink Policy

In general, food & drink are NOT allowed in my classroom. It causes distractions, makes a mess & invites critters. Beverage containers with a cover are OK!

Class Expectations:

Academic Expectations:

Respect that we are all here to **LEARN**. We all learn in different ways, & sometimes patience is required when working with our peers. This is a safe space & there will be no teasing/bullying when students bravely speak out! Please use respectful language at all times.

Behavior Expectations:

Be **PROMPT**—you are in class ready to learn when the bell rings. Being tardy, even just a little bit tardy will cause you to fall behind. Be **PREPARED**—you have your materials. If you come to class unprepared you will not be able to fully engage in our learning Be **POSITIVE**—bring a positive attitude to class with you. This also means that you respect others as well as yourself.

Be **PRODUCTIVE**—this means that you use your time wisely & stay focused on the task at hand.

Homework

There is no daily or weekly homework assigned. Should students not complete the work during class, in the time allotted, it will be assigned as homework so students can adhere to the determined deadlines.

Bathroom/ Passes:

Students will be given 2 passes per quarter for (drink, bathroom, locker run) Passes cannot be used the first or last 10 minutes of class. If student comes to class tardy, you are not able to use a pass that day. Un-used passes can be turned in for an incentive at the end of the quarter.

Curriculum Overview

Quarter 1

Unit 1: Indigenous People of North America (social structures, Political systems & econ.activities

What were the social, political, and religious systems of indigenous nations? What were the ways of life for Indigenous nations & how did they adapted to the environment before European contact.

Unit 2: Global Trade networks / Columbian Exchange

How did the movement of people, goods, and ideas cause social change over time?

What were the motivations for European exploration and how did it impact the development in North America?

Unit 3: Pre-Colonization through Revolution

Statements of Inquiry: How did different cultures/traditions develop around the world and how did they interact with the Americas?

Electronic Devices

Electronic devices/ headphones should be kept in students backpacks & be off or on silent. Devices should not be out during class, unless otherwise instructed by the teacher or with permission.

First warning: Student will put the phone away, not to be seen the remainder of the class

Second warning: Student will turn the phone into the teacher until the end of class.

Third warning: Phone will be turned into dean and parents will have to pick up the device from the dean's office.

** There may be times during independent work time that phones are allowed of music purposes ONLY!*

Grade Scale

Rubric Score	Description	Grade Scale	Letter grade
6-8	Exceeds/ Exemplary	87-100 %	A
		75-86	A-
5-5.9	Meets	71-74	B+
		66-70	B
		63-65	B-
4-4.9	Meets	59-62	C+
		54-58	C
		50-53	C-
2-3.9	Partially meets	44-49	D+
		31-43	D
		25-30	D-
0-1.9	Attempted/ Does not meet/ Not attempted	0-24	F

*A score of 4 represents proficiency.

Academic Honesty:

Students are responsible that their work is their own. This prohibits students from:

- Copying work from another student
- Cheating on tests by bringing unapproved aid materials into the room or by copying from another student
- Unauthorized duplication of testing materials including photographs and sharing over social media.
- Representation of unoriginal work as one's own including cutting and pasting quotes from the internet without proper citation.

Consequence: The work will be discarded and redone.

See Edison Handbook for more information.

Mrs. H's Website:

Here you will find a link to a google drive folder labeled U.S. History, in which you will find all assignments, study guides and note presentations.